

State Officer Candidate Personal Profile Form

**THIS IS ONLY A REFERENCE FORM FOR
STATE OFFICER CANDIDATES.
THE OFFICIAL PERSONAL PROFILE FORMS
MUST BE COMPLETED AND SUBMITTED IN JOTFORM.**

Applicant Name

First Name Last Name

Your Name

First Name Last Name

Your Title/Role

CONFIDENTIAL: This form is not to be seen by the applicant and all information provided will be kept confidential.

Due: January 15, 2025

Please rate the applicant on each criterion below.

Leadership Potential

5 4 3 2 Below 1 N/A Unable to
Excellent Good Average Average Poor Evaluate

Demonstrates leadership qualities
and initiative

Effectively manages tasks and
responsibilities

Interpersonal Skills

5 4 3 2 Below 1 N/A Unable to
Excellent Good Average Average Poor Evaluate

Builds strong working relationships with peers and adults

Shows empathy and respect for others

Communication Skills

5 Excellent 4 Good 3 Average 2 Below Average 1 Poor N/A Unable to Evaluate

Articulates ideas clearly and confidently

Demonstrates active listening and responsiveness

Problem-Solving & Critical Thinking

5 Excellent 4 Good 3 Average 2 Below Average 1 Poor N/A Unable to Evaluate

Identifies problems and offers constructive solutions

Demonstrates ability to think critically under pressure

Exhibits creativity in finding new approaches or solutions

Time Management & Reliability

5 Excellent 4 Good 3 Average 2 Below Average 1 Poor N/A Unable to Evaluate

Consistently meets deadlines and commitments

Shows ability to balance academic, personal, and leadership responsibilities

Educators Rising Knowledge & Understanding

5 4 3 2 Below 1 N/A Unable to
Excellent Good Average Average Poor Evaluate

Shows understanding and passion for
Educators Rising

Demonstrates commitment to Educators
Rising

Overall, do you believe that this student is ready to assume the responsibilities and obligations of serving as a member of the Nebraska Educators Rising State Officer team? *

- Yes
- No
- Unsure

Comments or Concerns about the Applicant:

Date *

Month Day Year